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The logo features the word "Virtual" in green and "CLASSROOM" in red. The letter "O" in "CLASSROOM" is replaced by a red play button icon. To the left of "Virtual" is a yellow and orange icon of a calculator and a graph. To the right is a blue and orange icon of a microscope and a flask.

The Art of Social Studies: Part 2 Lesson Guide

Lesson Guide | Description

Instructor: Mike Doudican

Grade Level: 6 - 12

Subject: Social Studies/Geography

Students will relate Social Studies topics to their lives by recalling aspects of the topic, drawing the connection between the topic and their life and sharing their stories.

Wonder Why:

Have you ever wondered how to make Social Studies relatable to your own life? Have you ever wondered how to increase your depth of knowledge and understanding of a historical event?

Goal:

Students will show mastery of a topic by:

1. Recalling aspects of the topic.
2. Drawing the topic to the best of the student's ability.
3. Relating different aspects of the student's life to the topic.
4. Sharing their stories and drawings with friends and family.

Lesson Guide Agenda:

- ❖ Vocabulary
- ❖ Materials List
- ❖ Activity Instructions
- ❖ Challenge!
- ❖ Additional Resources
- ❖ Oklahoma Academic Standards

Lesson Guide | Vocabulary

Cold War – Governments and states expand their territory, power, wealth or influence through economic growth, soft power, or the military aggression of empire-building.

Atomic Bomb – A state of political hostility between countries characterized by threats, propaganda, and other measures short of open warfare.

Marshall Plan – U.S. program providing aid to Western Europe following the devastation of World War II.

Berlin Blockade – The Berlin Blockade was an attempt in 1948 by the Soviet Union to limit the ability of the United States, Great Britain and France to travel to their sectors of Berlin, which lay within Russian-occupied East Germany.

NATO (North Atlantic Treaty Organization) – Military alliance between 30 North American and European countries.

Soviet Union and the Atomic Bomb - On August 29, 1949, the Soviet Union exploded its first atomic bomb. It came as a great shock to the United States because they were not expecting the Soviet Union to possess nuclear weapon knowledge so soon.

The Art of Social Studies: Part 2

Materials Needed:

Personal Geography Worksheet

Two “Comic Book, Children’s Book, Manga” Worksheets

Pens or Colored Pencils

Note: The “Personal Geography Worksheet” and “Comic Book, Children’s Book, Manga Worksheet” can be found on the HomeRoom website.

Watch the “The Art of Social Studies: Part 2” video before continuing to the challenge!

Be sure to print the “Personal Geography Worksheet” and the 2 copies of the “Comic Book, Children’s Book, Manga Worksheet” found on HomeRoom to follow along with this lesson.

If you have any questions throughout this lesson, please email teachers@oerb.com. We would love to hear from you!

Part 1: “Origins of the Cold War” – Personal Geography

Part 1 Instructions:

1. Print the “Personal Geography Worksheet” found on HomeRoom.
2. Using the main topic “Origins of the Cold War” create a working definition in the right column of the worksheet by answering the following four questions:

Ex: Topic: Origins of the Cold War

1. What does this event do?
 - *Produces political tension*
2. Who is involved in the event?
 - *United States and the Soviet Union*
3. What is the result of this event?
 - *Produces fear*
4. What is the impact of this event?
 - *Ruled international relations between 1945-1980*

Lesson Guide | Activity Instructions

Part 1 Instructions:

3. Using the left column of the worksheet, relate the aspects of this event to your own life.
4. List four times/things in your life where there has been tension of some kind.

Ex: Tension – Oklahoma Football – OU vs OSU

1. OU – National Championships
2. OSU – Boone Pickens Stadium
3. Wins and losses
4. Born into the rivalry

5. Topic Selection: Draw a picture that reflects the main topic.
6. Self Section: Draw a picture that reflects how your life relates to the main topic.
7. Sharing: Share your Personal Geography with friends and family.

Part 2: “Origins of the Cold War” – Comic Book, Children’s Book, Manga

Part 2 Instructions:

1. Print two copies of the “Comic Book, Children’s Book, Manga Worksheet” found on HomeRoom.
2. Research and relate the following four aspects to the “Origins of the Cold War”. The first one has been completed as an example below.

Ex: Origins of the Cold War

i. Topic: A Bomb

Date: 1945

Fact 1: Hiroshima & Nagasaki, Japan

Fact 2: Ends WWII

Bottom Line – Produced fear in the Soviet Union

You may want to research your own aspects of the topic.

Lesson Guide | Activity Instructions

Part 2 Instructions:

3. For each of the following aspects, complete two facts and a bottom line.

Ex: Origins of the Cold War

ii. Topic: The Marshall Plan

Date: 1947

iii. Topic: Berlin Blockade

Date: 1948

iv. Topic: NATO

Date: 1949

4. Complete the worksheet by drawing pictures that reflect your research for each of these aspects pertaining to “Origins of the Cold War” that are listed above.

Challenge!

Using what you have learned from this lesson, choose any historical event and create a Children's Book, Comic Book, or Manga.

WANT TO WIN A PRIZE?

Share pictures of your challenge with us by emailing teachers@oerb.com and on Facebook/Instagram by tagging us @oerbok.

Be sure to include your name, grade, school, and teacher!

The teacher with the most student submissions will win a \$100 Amazon Gift Card!

Lesson Guide | Oklahoma Academic Standards

USH.6.1.A.B. Analyze the origins of international alliances and efforts at containment of Communism following World War II.

To learn more about the Oklahoma Academic Standards for Social Studies, click [here](#).